

<b>Smart Skies</b>			
<b>2005 Mathematics</b>			
<b>Curriculum Frameworks</b>			
<b>Connecticut Mathematics</b>			
<b>Grade 5</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Fly by Math	CT	MA.5.1.1.a	Identify trends and make predictions based upon patterns and data displayed in different formats.
Fly by Math	CT	MA.5.3.2.b	Determine geometric relationships through spatial visualization.
Fly by Math	CT	MA.5.3.3.a	Solve problems in the measure of time and in converting units of length in the customary and metric systems using specific ratios.
Line Up with Math	CT	MA.5.1.2.a	Recognize that a change in one variable may relate to a change in another variable.
Line Up with Math	CT	MA.5.3.2.b	Determine geometric relationships through spatial visualization.
Line Up with Math	CT	MA.5.3.3.a	Solve problems in the measure of time and in converting units of length in the customary and metric systems using specific ratios.
<b>Smart Skies</b>			
<b>2005 Mathematics</b>			
<b>Curriculum Frameworks</b>			
<b>Connecticut Mathematics</b>			
<b>Grade 6</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Fly by Math	CT	MA.6.4.1.a	Display and compare sets of data using various systematic or graphical representations.
Line Up with Math	CT	MA.6.3.3.a	Solve problems involving measurement through the use of a variety of tools, techniques and strategies.
<b>Smart Skies</b>			
<b>2005 Mathematics</b>			
<b>Curriculum Frameworks</b>			
<b>Connecticut Mathematics</b>			
<b>Grade 7</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Fly by Math	CT	MA.7.4.1.a	Select the appropriate visual representation of data based on the kind of data collected and the purpose for their use.
Line Up with Math	CT	MA.7.3.3.a	Solve geometric and measurement problems through the use of a variety of tools, techniques and strategies
<b>Smart Skies</b>			
<b>2005 Mathematics</b>			
<b>Curriculum Frameworks</b>			
<b>Connecticut Mathematics</b>			
<b>Grade 8</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	

Fly by Math	CT	MA.8.4.1.a	Construct appropriate representations of data based on the size and kind of data set and the purpose for their use.
Line Up with Math	CT	MA.8.3.3.b	Solve problems involving measurement through the use of appropriate tools, techniques and strategies.
<b>Smart Skies</b>			
<b>2005 Mathematics</b>			
<b>Curriculum Frameworks</b>			
<b>Connecticut Mathematics</b>			
<b>Grades 9-12</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Fly by Math	CT	MA.9-12.4.1.a	Create the appropriate visual or graphical representation of real data.